

Music progression in Key Stage 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS2	<p><u>Let's Go!</u> Exploring sounds and patterns on the instrument and with the voice</p> <p>Developing a secure sense of pulse</p> <p>Exploring a good instrumental technique</p> <p>Producing a pleasing sound</p> <p>Playing as part of a large ensemble</p> <p>Explore improvising</p>	<p><u>Let's Go!</u> Copying and composing sounds and rhythmic patterns on the instrument and with the voice</p> <p>Demonstrating a strong sense of pulse</p> <p>Using a good instrumental technique</p> <p>Producing a more pleasing sound with a more secure technique</p> <p>Playing as part of an ensemble to perform to others</p> <p>Explore improvising</p>	<p><u>The Class Orchestra</u> Working independently to learn new pieces</p> <p>Learning how to internalise</p> <p>Playing more complex rhythms/ostinati above a secure beat</p> <p>Consistently good instrumental technique</p> <p>Producing a good quality sound most of the time</p> <p>Beginning to read traditional staff notation</p> <p>Self-reflection on progress and development after performances and compositions</p> <p>Improvise with more confidence</p>	<p><u>The Class Orchestra</u> Working independently to compose pieces in groups</p> <p>Internalising melodies</p> <p>Playing more complex melodies/ostinati</p> <p>Exploring more advanced techniques</p> <p>Producing a good quality sound</p> <p>Using notation to learn new pieces of music</p> <p>Self-reflection on progress and development after performances and compositions</p> <p>Improvise with more confidence</p>	<p><u>On With the Show!</u> Take turns to lead and conduct a small group performance</p> <p>Maintain a differentiated part during a whole class performance where more than one part is playing at once</p> <p>Demonstrate secure rhythm, beat and sense of pitch whilst playing the instrument and using the voice</p> <p>Begin to prepare for a large scale performance. Explore performance etiquette and practice techniques</p> <p>Perform with confidence and offer peer feedback during lessons</p> <p>Improvise with a sense of enjoyment and confidence</p>	<p><u>On With the Show!</u> Prepare pieces for a large scale performance</p> <p>Differentiated parts for learners of all levels</p> <p>Combine singing and instrumental work to produce a concert programme</p> <p>Perform with an awareness of occasion and how music reflects the time and place that it is played</p> <p>Listen to the performances of others and offer positive feedback and suggestions</p> <p>Perform with confidence and offer peer feedback during lessons</p> <p>Improvise with a sense of enjoyment and confidence</p>

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During music lessons in Key Stage 2, the pupils will explore the inter related dimensions of music through a variety of activities that include performing, listening, composing, improvising and appraising. The pieces that the pupils play in lessons will have the appropriate challenge for their year group. The ongoing skills listed above will be explored and developed in every lesson throughout Key Stage 2 through a variety of activities using both instruments and the voice. The children will listen to both live and recorded music from different genres and periods in musical history and they will learn about the instruments of the orchestra.